

## Remote Learning Day\* Expectations

\*Remote Learning Days for all students can be triggered by either an adaptive pause or a snow day/inclement weather day. These expectations are for any day that students are not physically in the classroom. Even hybrid in-person students have remote lessons as often as their in-person lessons in this model.

### **Students Will:**

- **Check both the Stream and the Assignment** pages in Classroom for each class daily.
- **Watch the videos** that are posted by teachers. Those videos explain concepts or how to do the assignments.
- **Participate in Google Meets** when teachers schedule them. We request students have cameras on during Google Meets, so that teachers can use facial feedback to adjust the pace or review content during a lesson. If it is impossible to attend a Google Meet, students should contact their teacher about the possibility of accessing a video of what they missed.

### **Teachers Will:**

- **Post *instructions* for the day by the start of a class period.** This does not mean that the assignment is always posted at the beginning of a class. Sometimes students need to learn material from a video lesson or Google Meet before they would be ready to do an assignment or take a quiz. However, teachers will post on their stream what to expect to do for the day. Some teachers will post multiple days' instructions at once (i.e. Monday & Tuesday or the whole week), so always read the announcements in the Classroom Streams.

### **Notes for 100% Remote Learners:**

- **Teachers for each class will notify 100% remote students of the procedures** they should follow as to what lessons to attend and when materials will be due. This varies based on the nature of the course and the teacher's instructional model. Examples might include the following: Some classes stream remote learners in with the in-person students, some classes have 100% remote students match their alphabetical hybrid peers for due dates, and some classes have all 100% remote students work with the back half of the alphabet in a trailing day model.
- When we are hybrid, teachers have full face-to-face teaching schedules four days a week which limits their ability to respond to student emails quickly. **Teachers' office hours are from 2-3:30 on M/T/Th/F and afternoons on Wednesdays.**