



**Metric Considerations for Changing District Learning Models
(Increasing or Decreasing Student Capacity)
Red Light/Green Light**

<p>If Region 2 positivity rate goes to 8% or above OR if Henry County gets placed on the Warning list by IDPH</p>	<p>Time to consider plans to decrease student capacity</p> <ul style="list-style-type: none"> • We could transition to 100% remote for 2 weeks • We could still consider keeping some in-person learning opportunities for some special needs or other special populations of learners
<p>If the positivity rate <u>within the district</u> for those physically attending (approx. 2200 kids and 350 adults) is at 4%, which would be 102 cases (4% is a starting number as it is half of the warning level rate of 8%)</p>	<p>Time to consider plans to decrease student capacity</p> <ul style="list-style-type: none"> • We could transition to 100% remote for 2 weeks or for the remainder of the term, whatever is logical • We could consider keeping some in-person learning opportunities for some special needs or other special populations of learners
<p>If students districtwide choosing full time remote learning nears or exceeds 51%</p>	<p>Time to consider moving to 100% remote for the remainder of that term</p> <ul style="list-style-type: none"> • We could consider keeping some in-person learning opportunities for some special needs or other special populations of learners
<p>If an individual school has too many staff out due to positive tests such that the school is unable to properly staff classrooms or effectively supervise (This could be determined once we are no longer able to physically cover the classes/find subs, etc. or once it hits a percentage such as 25%)</p>	<p>Time to consider closing that school and have those students move to 100% remote learning for a minimum of two weeks</p> <ul style="list-style-type: none"> • We could consider transitioning the individual school to 100% remote learning • It could be for a period of time such as 2 weeks or for the remainder of the term, whatever is logical • We could consider keeping some in-person learning opportunities for some special needs or other special populations of learners



GENESEO

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SCHOOL DISTRICT #228

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<p>If the Governor moves Henry County, Region 2, or the state back to Phases 3, 2, or 1 and issues a “stay at home” order</p>	<p>The district will fully close and will move to 100% remote learning for all</p>
<p>Region 2 or Henry County positivity rate goes to 4% or below</p>	<p>Time to consider plans to increase student capacity:</p> <ul style="list-style-type: none">● Options for adding more days or more time<ul style="list-style-type: none">○ Consider adding Wednesday for in-person instruction alternating A/B groups with each group getting a third day every 2 weeks
<p>If students districtwide choosing 100% remote learning decreases to 5% or lower</p>	<p>Time to consider plans to increase student capacity:</p> <ul style="list-style-type: none">● Adding more days● Adding more time to the day
<p>If Governor moves Region 2 or the state to Phase 5</p>	<p>The district will fully open with all students attending full time every day</p>